**2000-2007**
Major demand on Mozambique’s judicial sector. Insufficient and disorganized supply.

**2007-2012**
Donors support multi-million dollar project to build case management system to improve management in sector.

**2012**
Project monies have been disbursed; no system exists and Mozambique’s judicial sector is still poorly managed. There is no coordinated availability of data to make decisions, make budgets, or manage resources.

**2013**
Minister of Justice asks for help.

**3. Take action; try, learn, iterate, adapt**
For six months…running into capacity constraints, political tensions, and other roadblocks that stopped past projects. But this time the team was iterating so they could work around and through the challenges.

**PDIA in Mozambique**

1. **Getting Authorization to Start**
   **First question:**
   What problem do you need solved, Madam Minister?
   **Second question:**
   Will you authorize work with a team in the sector? Starting small, building authority, results over time.

2. **Building team of local people, all with broader connections into sector:**
   What is the problem? How do we construct it (to gain attention)? How do we deconstruct it (to find entry points for action)? Where do we start looking for solutions?

3. **Take action; try, learn, iterate, adapt**
   For six months…running into capacity constraints, political tensions, and other roadblocks that stopped past projects. But this time the team was iterating so they could work around and through the challenges.

4. **After six months**
   Cross-sectoral team has an excel spreadsheet full of data about sector, can use this in budget process. Not a formal ‘system’ but a functional hybrid.

**6.i. if yes, exit the process and think about diffusion or scaling challenge**

5. Using evidence from the stock-take, group communicates quick wins and lessons to bolster legitimacy and authority, expand support

4. The group takes stock of experience; what results were achieved? What lessons were learned? What challenges were encountered? How did we overcome the challenges?

3. Action is taken; members of the group are encouraged to take action and held accountable for their steps

2. Initial action steps are identified by the group (what can we do first/next to start solving the problem?)

1. Locally felt problem is constructed, with clear idea of what ‘problem solved’ will look like: An entry point for action is identified; a group of local agents is gathered to work on this problem

6.ii. If no, build on expanded authority, use lessons to adapt thinking about the problem and potential solution designs, and iterate again